



**LPAA Knowledge Certificate Course
Learner Objectives**

If you have any questions about the content of this course - please email help@AphasiaAccess.org.

Module 1: Introduction to Person-Centered Care

Upon completion of this module, participants will be able to:

- 1) Explain what person-centered care means and how it differs from clinician-centered care.
- 2) Demonstrate how understanding the person influences treatment planning.
- 3) Analyze their own clinical practice in terms of person-centered care.

Module 2: Person-Centered Care: Overview of the Life Participation Approach to Aphasia (LPAA)

Upon completion of this module, participants will be able to:

- 1) Explain how the LPAA differs from the medical model of health care.
- 2) Describe the A-FROM Model and its relationship to the WHO ICF.
- 3) Provide three descriptive terms for each of the four A-FROM domains.

Module 3: LPAA Core Value One: The explicit goal is enhancement of life participation

Upon completion of this module, participants will be able to:

- 1) Identify what participation in life activities could mean for people with aphasia.
- 2) Select treatment goals that address life participation.
- 3) Explain how clinicians can learn more about their clients' life participation.

Module 4: LPAA Core Value Two: All those affected by aphasia are entitled to service

Upon completion of this module, participants will be able to:

- 1) Explain what is meant by "all those affected by aphasia" in LPAA Core Value Two.
- 2) Examine how clinical practice might be affected by serving families affected by aphasia.
- 3) Examine how systems of care could offer service to "all those affected by aphasia."

Module 5: LPAA Core Value Three: The measures of success include documented life enhancement changes

Upon completion of this module, participants will be able to:

- 1) Document changes in life enhancement for people affected by aphasia.
- 2) Evaluate whether life enhancement change has occurred in clients.
- 3) Explain the difference between life enhancement changes and improvements in impairment.



Module 6: LPAA Core Value Four: Both personal and environmental factors are targets of intervention

Upon completion of this module, participants will be able to:

- 1) Recognize personal factors to address in intervention.
- 2) Contrast environmental factors that help and hinder communication
- 3) Identify ways to improve environmental support for people with aphasia.

Module 7: LPAA Core Value Five: Emphasis is on availability of services as needed at all stages of aphasia

Upon completion of this module, participants will be able to:

- 1) Define what is meant by “all stages of aphasia” in Core Value Five.
- 2) Examine their own clinical practice setting with respect to how it follows or does not follow Core Value Five.
- 3) Provide their opinion regarding how Core Value Five might affect advocacy efforts for people with aphasia.

Module 8: Critical Domains of the A-FROM Model

Upon completion of this module, participants will be able to:

- 1) Design treatments that address two or more A-FROM domains simultaneously.
- 2) Assign behaviors, observations, and interventions to the appropriate A-FROM domain.
- 3) Analyze the effects of personal and environmental factors on participation in life activities.

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